

GATE
Timeline for Master Plan
February 2013 – November 2013

Proposed Project Strategies and Timeline

Areas of Focus: Through this process, we will seek to address several core questions, including:

- What have been the most effective elements of our GATE program in recent years?
- What needs have not been fully addressed by our existing GATE program?
- How might we best design and establish a viable, effective program to deliver non-self-contained GATE instruction (in tandem with self-contained GATE)?
- What changes to the current self-contained GATE program would better serve all of the District's students?

General Timeline:

- DJUSD Administration will conduct research and hold information-gathering meetings in May and June 2013.
- Throughout this process, portions of the Master Plan will be updated with a first draft completed during the summer.
- In September 2013, DJUSD administration will present the draft Plan to various leadership and constituent groups.
- In October 2013, the DJUSD administration will integrate feedback into a finalized proposed Master Plan as appropriate.
- In November 2013, DJUSD administration will present the proposed Plan to the Board for review and hopeful adoption.

Leadership and Constituent Groups: During this process, we will seek input from and present a draft plan to at least three groups of stakeholders. Conversations will take place intermittently with each of the following stakeholder groups:

- Full GATE Advisory Committee: The Sub-Committee will seek to gain expert guidance from the GATE Advisory Committee. The intention is to utilize the vast amount of experience, knowledge and research held among these individuals
- Instructional Leadership: Clark Bryant will repeatedly meet with the majority of site principals to identify what is currently taking place on campus, and how proposed changes might work, as well as unintended consequences that might arise.
- Community-At-Large: All interest community members will be kept abreast of the work on Master Plan, and will have several opportunities to share their concerns, priorities and general feedback.

Month	Objective Achieved
February	<ul style="list-style-type: none"> • Existing Master Plan reviewed • Essential questions identified • Detailed Action Plan developed for Master Planning Process
March	<ul style="list-style-type: none"> • Initial research conducted – What works in other districts, including alternative models • Topics: _____
April	<ul style="list-style-type: none"> • Topics: _____ • Plans in place for May convenings
May	<ul style="list-style-type: none"> • Preliminary research finalized • Initial input received from community at large & instructional leadership
June	<ul style="list-style-type: none"> • Input obtained from instructional leadership and community at large is factored into the plan
July	<ul style="list-style-type: none"> • Intensive work drafting updated Master Plan
August	<ul style="list-style-type: none"> • Updated draft of Master Plan is complete • Plans developed for September convenings
September	<ul style="list-style-type: none"> • Input received on draft Master Plan
October	<ul style="list-style-type: none"> • Draft Master Plan finalized
November	<ul style="list-style-type: none"> • Draft Master Plan presented to Board of Trustees for approval